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Spring 2006

2006 Spring Courses LAS

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LATIN AMERICAN STUDIES MINOR COURSES



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BI 325 TROPICAL ECOLOGY, 3 cr. (TUTH, 9:40-11) M. Raveret-Richter

An introduction to the ecology of tropical regions, with an emphasis on Central and South American forests. In this course, we will take an ecological approach to investigating the patterns, processes, and organisms characterizing tropical ecosystems. We will study the forces that gave rise to tropical biodiversity, and discuss both the preservation and destruction of tropical ecosystems. M. Raveret Richter

TX-301 001 TROPICAL FIELD ECOLOGY, 2 cr. (W, 5:55-6:50), M Raveret-Richter
(Travel Seminar to Costa Rica)

FS 208 WRITING IN SPANISH, 4 cr.

Section 001, (TH, 1:05-2; MW, 2:30-3:50) C. Grant,

Section 002, (TUTH, 12:40-2; W, 2:55-3:50) W. Mudrovic

Section 003, (TUTH, 3:40-5) B. Loyola

FS 212 SURVEY OF SPANISH AMERICAN LITERATURE, 4 cr. (MW, 2:30-4:20) P. Rubio

A study of the main currents of Spanish American literature from colonial times to the present. Such authors as Sor Juana, Gallegos, Darío, Carpentier, Mistral, Neruda Paz, and Cortázar will be studied.

FF 220 LANGUAGE ACROSS CURRICULUM, FRENCH, TBA

FS 220 LANGUAGES ACROSS CURRICULUM, SPANISH, 1 cr. (TH, 1:05-2) P. Rubio

FS 272: SPANISH LANG/LIT DISCUSSION, 1 cr. (TH, 2:30-3:25) P. Rubio

FS 363 002 SPANISH AMERICAN JEWISH LITERATURE, 3 cr. (TUTH 12:40-2) B. Loyola
Advanced literary or cultural study in an author, a genre, a period, or a topic.

GO 209 LATIN AMERICAN PUZZLE, 4 cr. (MW, 2:30-3:50) A. Vacs

A comprehensive analysis of Latin American political, social, and economic processes and institutions from a multidisciplinary perspective. The course examines Latin America's political development, ethnic problems, gender roles, and economic strategies as well as the changing role of institutions such as the state, socioeconomic organizations, the church, and the military. It considers how Latin American societies changed after independence while noting those political, social, and economic aspects that remain unchanged. The objective of the course is to provide a critical examination of the evolution and transformation of Latin America while offering the analytical elements necessary to interpret similar processes in other geographical areas and historical periods.

HI 108 COLONIAL LATIN AMERICA, 3 cr. (TUTH, 11:10-12:30) J. Dym

Explores Latin America society from initial encounters between Europeans and Native Americans to early-nineteenth-century wars of independence. Focuses on interactions among native American, African, and European peoples and institutions. Topics include conquest and colonization; church, crown, and commoner; labor and environment; class and caste; women; and commerce in principal Spanish districts (Peru, Central America, and Mexico), Portuguese Brazil, and French Saint Domingue (Haiti).

HI 228 RACE/CLASS/GENDER LATIN AMERICA, 3 cr. (TUTH, 2:10-3:30) J. Dym

Looks at how different ideas about race and ethnicity have shaped Latin American politics and societies from colonial times to the present. Themes covered include: interactions of Iberian, American, African, and Asian peoples; official and unofficial management of multiethnic and multicultural societies; scientific racism; and the relation between theories of race and development of ideas about class, gender, and nation.

PARTIAL LATIN AMERICAN CONTENT

AH 251 ARCHITECTURE AND URBANISM II, 3 cr. (TUTH, 6:30-7:50) L. Whittemore

FF 223 THE FRANCOPHONE WORLD, 4 cr. (W, 6-9; F, 1:25-2:20) H Jaouad

HI 363 B ATLANTIC REVOLUTIONS, 1492-1818, 4 cr. (WF 12:20-1:40) J. Dym

SO-218W ETHNICITY AND INEQUALITY, 4 cr. (MWF, 11:15-12:10) G Aquino



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